



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

---

**MATHEMATICS**

**0580/13**

Paper 1 (Core)

**May/June 2016**

MARK SCHEME

Maximum Mark: 56

---

**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – May/June 2016</b>	<b>0580</b>	<b>13</b>

### Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
soi	seen or implied

Question	Answer	Mark	Part marks
1	9 082 507	1	
2	71 000 cao	1	
3	17	1	
4	Negative	1	
5	1.72	1	
6 (a)	2    -6    -8	1	
(b)	3    -8	1	
7	0.5 or $\frac{1}{2}$	2	<b>M1</b> for correct first step e.g. $6y + 6 = 9$ or $y + 1 = \frac{9}{6}$
8 (a)	$\begin{pmatrix} -6 \\ 3 \end{pmatrix}$	1	
(b)	Point B at (-3, 2)	1	
9	10.3 oe	2	<b>M1</b> for $5x = 51.5$ oe
10	4.95      5.05	1, 1	<b>SC1</b> for both correct but reversed
11	$\frac{1}{12} \times \frac{6}{5}$ oe  $\frac{1}{10}$ final answer cao	<b>M1</b>  <b>A1</b>	Must be shown
12	22.1	2	<b>M1</b> for $\cos 16 = \frac{AC}{23}$ soi
13	128	3	<b>M1</b> for $800 \div 6.24$ <b>A1</b> for 128.2 .....

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0580	13

Question	Answer	Mark	Part marks
14	4990 or 4989 or 4989.2 or 4989.23	3	<b>M2</b> for $4500\left(1 + \frac{3.5}{100}\right)^3$ oe or <b>M1</b> for $4500\left(1 + \frac{3.5}{100}\right)^2$ oe
15 (a)	72	1	
(b)	123	2FT	FT dep. on answer being obtuse <b>M1</b> for $(360 - \text{their}(a) - 42) [\div 2]$
16	For correctly eliminating one variable  [x =] 3.5  [y =] -4.5	<b>M1</b>  <b>A1</b>  <b>A1</b>	Or correctly rearranging one equation and substituting into the other    If zero scored <b>SC1</b> for 2 values satisfying one of the original equations or if no working shown but 2 correct answers given
17 (a)	$\frac{24}{100}$ oe	1	
(b)	$\frac{78}{100}$ oe	2	<b>M1</b> for $\frac{18+36+24}{100}$ or $1 - \frac{22}{100}$
(c)	0	1	
18 (a)	2 cao	2	<b>M1</b> for rise/run attempted e.g. 4/2 or other correct method for finding gradient or <b>SC1</b> for $y = 2x - 1$ as answer
(b)	$y = 2x + 6$ oe	2FT	<b>FT</b> for $y = \text{their}(a)x + 6$ <b>B1</b> for $y = mx + 6$ ( $m \neq 0$ or 2) or $y = 2x [+ k]$ or $y = \text{their}(a)x [+ k]$ ( $k \neq 6$ ) or for answer $2x + 6$ or answer $\text{their}(a)x + 6$
19 (a)	44	3	<b>M2</b> for $\sqrt{93.5^2 - 82.5^2}$ or <b>M1</b> for $CD^2 + 82.5^2 = 93.5^2$
(b)	33	1FT	<b>FT</b> $93.5 - (82.5 + \text{their}(a))$
20 (a) (i)	2400	1	
(ii)	Ruled line (08 15, 0) to (08 45, their 2400)	1FT	Follow through their 2400 and 30 minute time period

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge IGCSE – May/June 2016</b>	<b>0580</b>	<b>13</b>

<b>Question</b>	<b>Answer</b>	<b>Mark</b>	<b>Part marks</b>
<b>(b) (i)</b>	Horizontal line 1.5 hours from ( <i>their</i> 08 45, <i>their</i> 2400)	<b>1FT</b>	<b>FT</b> ( <i>their</i> 08 45 + 90 min, <i>their</i> 2400)
	Line from <i>their</i> (10 15, 2400) to Home axis 15 min later	<b>1FT</b>	<b>FT</b> ( <i>their</i> 10 15, <i>their</i> 2400) to ( <i>their</i> 10 15 + 15 min, 0)
	<b>(ii)</b> 160	<b>2FT</b>	<b>M1FT</b> for <i>their</i> 2400 ÷ 15
<b>21 (a) (i)</b>	120	<b>1</b>	
	<b>(ii)</b> 15	<b>2</b>	<b>M1</b> for <i>their</i> 120 ÷ 360 [ × 45] or 45 ÷ 360 [ × <i>their</i> 120]
	<b>(b)</b> 192	<b>2</b>	<b>M1</b> for 24 ÷ 45 [ × 360]
	<b>(c)</b> Line giving angles of 192° and 48° from given lines	<b>1FT</b>	<b>FT</b> <i>their</i> 192
	<b>(d)</b> Blue and an acceptable reason	<b>1</b>	